



DESIGN STATUS UPDATE

Project Title: Multiple Vestibule Projects

Client: Atlanta Public Schools

Address: Multiple

Issue Date: May 08, 2023

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PROJECT MILESTONES	SUBMITTAL / START	APPROVAL / COMPLETION
Schematic Design	02.15.2023	05.19.2023
Design Development	05.22.2023	07.28.2023
Construction Documents	07.31.2023	10.06.2023
Permitting & GMP	10.09.2023	TBD
Construction	TBD	TBD

Design status:

GMC has shared updated concept drawings with the APS Team based on the discussion at the meeting on 04.14. Schedules have begun to be held with Principals, but the remainder need to be scheduled for this week if the May 19th SD Deadline is to be met.

Previous week's accomplishments:

- GMC has continued work on portions of the drawings that will not be impacted by changes to the design.
- Meetings were held with four out of the seven principals for the schools receiving vestibules. Each proposal was well received.
 - At Therrell, relocating the desk inside the main office was discussed.
 - At Washington, the use of a lift rather than a ramp was preferred.
 - No changes were proposed at Young.
 - At Sutton, there was discussion about the use of the space on the north side of the open-air reception desk in the main lobby and where to locate the wall at that spot.

Upcoming project goals:

- The design team will attend review meetings with the APS Team and the principal of each school to discuss.
- Progress on Schematic Design will continue.

Upcoming meetings:

- Review concepts with each school's principal.
 - Archer Campus – TBD, Friday May 12th Proposed
 - John Lewis – TBD, Friday May 12th Proposed
 - Mays – TBD, Friday May 12th Proposed
 - Sutton – May 05, 10 AM (HELD)
 - Therrell – May 04, 10 AM (HELD)
 - Washington – May 04, 9 AM (HELD)
 - Young – May 04, 2 PM (HELD)

Owner actions:

- Set up Procore site for the project and share login information with the GMC Team.
- Provide GMC's PO for this project.
- Begin procurement for the CM at Risk.
- Continue scheduling review meetings with school principals.

Design TEAM ACTIONS:

- Attend review meetings with school principals.